

Intake Information Form

The Halifax Regional Municipality recognizes that individuals may need supports to fully participate in a municipal recreation or leisure program.

To request inclusion support for a program or camp, please submit the completed intake form to the recreation program coordinator. To ensure that the necessary resources are available, please submit the form with at least two weeks' notice before a program start date.

Intake Completed by:	Season/Year Completed:	
Program Name:		
Section 1: Participant Information		
Name/Pronouns:		
Age:	Gender:	
Has the participant been involved in municipal recre	eation programming before? Yes No	
If yes, please specify program(s) and location(s):		
Section 2: Guardian Information (if participant is un	der age 18)	
	Ta an an an an an	
Guardian 1:	Guardian 2 (optional):	
Relation to Participant:	Relation to Participant:	
Phone:	Phone:	
Email:	Email:	



Section 3: Additional Information

What are the participants strengths?
Describe interests, recreation activities, toys, etc. that the participant enjoys most.
What are some goals and expectations for the participant in this recreation program?
What is your participants experience and reaction around water? (Safety concerns- does not like water, bad
experience, use of lifejackets etc.)
What are commontial and a commission on model described (O-fate and and the contribution of the contributi
What are your participants experience on public transit? (Safety concerns, does not like public transit, bus vs.
ferry etc.)
Describe how the participant communicates (verbally, sign language, PEC symbols, iPad, etc.):



Describe any supports the participant requires in school or the community (EPA, resource classro home care, etc.):	om,	extra
Does the participant use any assistive devices? (Wheelchair, braces, hearing aids, iPad etc.) Y	es	No
If yes, please explain:		

Does the participant require assistance with any of the following? If so, please be specific as to what accommodations are required.

If the participant needs support in these areas, please describe and provide details how to support them:	
Toileting	
Eating	
Dressing	
Mobility	



Please choose how you would describe the participant in the following statements. Use the following code in making your choices.

Severe Concern: The participant shows a severe difficulty in this area compared to other people his/her age. **Minor Concern**: The participant has some difficulty in this area compared to people his/her age.

No Concerns: The participant has no difficulty in this area (i.e. participant is average or better compared to other people their age).

Easily frustrated	
Hurts others when frustrated/angry	
Hurts self when frustrated/angry	
Verbal outbursts when frustrated	
Mood changes quickly and/or drastically	
Impulsive behavior	
Runs away/hides	
Participates in group/social activities	
Resists trying new things	
Short attention span	
Difficulty with transitions	
Sensory sensitivity (noise, texture, smell, etc.)	
Follows verbal instructions	
Sitting for tabletop activities	

Section 4: Medical Information

Please describe any relevant medical information (Diagnosis, medical conditions, etc.):
1 loade decembe any relevant medical information (Biagnesis, medical conditions, etc.).
List any allergies and steps staff should follow if a reaction occurs:
Does the participant have seizures? Yes No
If yes, please describe what they look like, and steps staff should follow if one occurs:



Section 5: School Information (if applicable)	
School Name: Grade:	
Classroom Setting:	ination
School Name: Grade: Classroom Setting:	pination
School Name: Grade: Classroom Setting: General Education Classroom Learning Center Combi	pination
School Name: Grade: Classroom Setting: General Education Classroom Learning Center Combined Company Center Combined Company Center Combined Company Center Combined Center Combined Center Combined Center C	pination
School Name: Grade: Classroom Setting: General Education Classroom Learning Center Combination ference/Name Preferred Method of Contact nool/Daycare Teacher:	pination
School Name: Classroom Setting: General Education Classroom Learning Center Combination Ference/Name Preferred Method of Contact Prool/Daycare Teacher: Earning Center Teacher:	pination
School Name: Grade: Classroom Setting: General Education Classroom Learning Center Combi	pination



Section 6: Consent	
under service contract with HRM using the informates assist me/my participant in participating in recreati	(Participant/Guardian) believe that the information provided in my knowledge. I consent to HRM staff and, if necessary, individuals ation I have provided in this document to develop a support plan to ion programs. I also give permission for those authorized below to creation's Inclusion Department Staff in order to develop a support recreation programs.
Participant/Guardian Signature:	Date:
Return Instructions	

Print and fill out by hand OR fill out electronically and return before scheduled intake meeting.

In accordance with Section 485 of the Municipal Government Act (MGA), the personal information collected on this form will only be used by HRM staff and, if necessary, individuals under service contract with HRM for purposes relating to the provision of inclusion support in municipal recreation or leisure programming. If you have any questions about the collection and use of this information, please contact HRM's Access and Privacy Office at 490-4390 or accessandprivacy@halifax.ca

