

Owing to the delay in the building of Chebucto school the room that should be a physical and chemical laboratory is still a classroom for the Compton avenue pupils.

At the presentation of prizes last October by the Lieutenant-Governor the pupils gave an exceptionally good programme of recitations and music. An essay on Education by Miss Katie Hurley, and a recitation, "The Daughter of Jarius," by Miss Eileen Webb, are deserving of the highest praise.

#### OTHER HIGH SCHOOL DEPARTMENTS.

|                                | No. Examined<br>for "D." | Number<br>Successful. | No. Examined<br>for "C." | Number<br>Successful. |
|--------------------------------|--------------------------|-----------------------|--------------------------|-----------------------|
| St. Patrick's Boys' School.... | 12                       | 8 or 66%              | 3                        | 2 or 66%              |
| Alexandra " ....               | 23                       | 19 or 82%             |                          |                       |
| Bloomfield " ....              | 20                       | 16 or 80%             |                          |                       |
| Morris St. " ...               | 23                       | 13 or 58%             |                          |                       |

A considerable number of the pupils in these departments failed to complete Grade VIII satisfactorily, yet being above the average age for that grade they were admitted to grade IX lest they might be discouraged and leave school. In view of this their teachers deserve much credit for the high percentage of passes in the provincial high school examination.

#### COMMON SCHOOLS.

In this year's report I might repeat, and in some cases with emphasis and additions, the favorable comments I made last year upon Alexandra, Bloomfield, College Street, Quinpool Road, St. Joseph's, St. Patrick's Boys' and St. Patrick's Girls' schools. But it is not necessary.

*Acadian School*—Miss Publicover, although a young teacher, has shown much tact, energy and skill in managing a very difficult primary class.

*Africville School*—The pupils of this school lack many of the social and home influences that are so helpful to teachers in other schools. Mr. Jemmott is, however, most faithful in trying to make the most of the material available.

*Good Shepherd*—For many of the pupils of this school (and of other schools as well) useful handwork is the fundamental requisite in developing moral stamina and good habits. This is furnished here in the various domestic employments which take about half the day. The pupils learn to do those things which are of most immediate use—sewing, fitting and making garments, knitting, general house-keeping, etc.